

## Standards & Progress

At Robert Blair we are 'flying high'. We work hard together to reach the highest possible standards and progress for all our children. Our aim is to ensure all our pupils leave us in year 6 knowing they are Year 7 ready and prepared for their journey at Secondary School and beyond. Teachers track the progress of each individual child with a particular interest in the core skills of Reading, Writing, Mathematics and Science whilst delivering a broad, balanced and engaging curriculum.

All pupils are assessed against National standards four times throughout their time at primary school.

### AT THE END OF YEAR 6 (KS2)

The children are assessed in Reading, Writing, Maths, GPS (Grammar, Punctuation and Spelling) and Science. Reading, Maths and GPS scores are determined by a formal written test. The information below shows the current outcomes for pupils at Robert Blair School. The information shares the standards and progress at each of the assessment points, as well as progress between those assessment points, compared with National figures and similar pupils.

### AT THE END OF YEAR 2 (KS1)

The children are assessed by their teacher in Reading, Writing and Maths. Part of the assessment is a written test completed in small groups as part of normal classroom practice.

### AT THE END OF YEAR 1

The Phonics Screening checks the children's ability to apply phonics to decode when reading. This is considered a vital skill in learning to read.

### AT THE END OF RECEPTION (EYFS)

A 'Good Level of Development' measures children's learning in personal, social and emotional development, physical development, communication and language, mathematics and literacy.



*'Pupils are extremely proud of their school and enjoy being there' ...'The curriculum is highly engaging' ...'The Headteacher and her team have high expectations of pupils' ...'No groups of pupils underachieve' ... (the school has) created a culture at the school that keeps all children safe'...Teaching across a range of subjects is highly effective' ...'Pupils create stunning artwork' ...'Leaders have created a broad and balanced curriculum'... 'Literacy and Numeracy are taught well and promoted across the wider curriculum' ...'(pupils) benefit from attentive pastoral care from the minute they get there'...*

Ofsted May 2019

# Outcomes 2018 – 19

## Key Stage 2 (Year 6) Outcomes

### Pupils achieving the expected standard (100)

	Reading	Writing	GPS	Maths	Combined	Science
<b>Robert Blair 2019</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>
National 2019	75%	78%	78%	76%	65%	82%
Robert Blair 2018	64%	68%	56%	56%	52%	79%

### Pupils exceeding the expected standard (110+)

	Reading	Writing	GPS	Maths	Combined
<b>Robert Blair 2019</b>	<b>27%</b>	<b>50%</b>	<b>45%</b>	<b>14%</b>	<b>14%</b>
<b>National 2019</b>	28%	20%	34%	24%	10%
Robert Blair 2018	4%	20%	4%	8%	0%

### Average progress made KS2

	Reading	Writing	Maths
<b>Robert Blair 2019</b> (expected progress is 0)	<b>2.46</b>	<b>4.97</b>	<b>1.47</b>
Robert Blair 2018	-0.2	1.2	0.4

### Average scaled score KS2

	Reading	GPS	Maths
<b>Robert Blair 2019</b> (expect progress is 100)	<b>104</b>	<b>106</b>	<b>105</b>
Robert Blair 2018	102.6	101.6	102.3
National	104	106	104

## Key Stage 1 Outcomes

### Year 2 Outcomes

#### Year 2 pupils achieving the expected standard

	Reading	Writing	Maths	Combined	Science
<b>Robert Blair 2019</b>	<b>81%</b>	<b>81%</b>	<b>81%</b>	<b>76%</b>	<b>81%</b>
National 2019	75%	70%	76%	65%	83%
Robert Blair 2018	67%	70%	70%	67%	74%

#### Year 2 pupils exceeding the expected standard (110+)

	Reading	Writing	Maths	Combined
<b>Robert Blair 2019</b>	<b>29%</b>	<b>19%</b>	<b>33%</b>	<b>14%</b>
National 2019	26%	16%	22%	11%
Robert Blair 2018	11%	7%	11%	7%

### Phonics Outcomes

#### Pupils achieving the expected standard in Year 1

	2016	2017	2018	2019
<b>Robert Blair</b>	<b>70%</b>	<b>79%</b>	<b>96%</b>	<b>80%</b>
National	81%	81%	83%	82%

#### Pupils achieving the expected standard by the end of Key Stage 1 (end of Year 2)

	2016	2017	2018	2019
<b>Robert Blair</b>	<b>85%</b>	<b>89%</b>	<b>89%</b>	<b>89%</b>
National	91%	92%	61%	

## EYFS Outcomes

#### Pupils attaining a 'Good Level of Development' at the end of EYFS

	2016	2017	2018	2019
<b>Robert Blair</b>	<b>57%</b>	<b>76%</b>	<b>64%</b>	<b>68%</b>
National	69%	71%	72%	68%

We have a rigorous assessment cycle, with termly assessment points, which checks that everyone is making good progress.

An assessment week is held termly which results in an in depth analysis of progress and attainment across the school.

This information is used by school leaders to ensure appropriate challenge and support can be delivered to impact further on your child's attainment.

We set demanding progress targets across all year groups.

During the year parents receive two Records of Assessment (RoA's), where your child's attainment, attendance, learning attitudes, behaviours and targets are reported.

Currently the times when this takes place are December and March.

In July an end of year report is also sent out.

Home school Learning Conversations are held in the weeks following each of these reporting points. This provides a valuable opportunity for you to discuss how you can support your child's attainment and progress.

We have weekly Celebrations Assemblies where the progress and attainment of standards, learning behaviours and achievement in line with our values and ethos are celebrated.



*'Success Breeds Success'*