

# Home School Agreement

Pupil Name: \_\_\_\_\_ Date agreed \_\_\_\_\_

**At Robert Blair Primary School our aim is to work in close partnership with parents and carers to ensure that every child has the best possible experience of school. Research shows that children settle and progress more quickly when parents or carers are involved in their children's learning.**

When you accept a place for your child at Robert Blair Primary School, we ask you to read and sign our Home-School Agreement.

If you wish your child to attend Robert Blair Primary School, we very much hope for your full support in all aspects referred to in this document.

We expect all parents and carers to actively support our commitment to every child's learning and well-being.

## School Vision:

**Robert Blair Primary School, an inclusive learning community where:  
expectations are high, individuals are nurtured, creativity is valued**

### As Parent/Carer I will:

- Ensure my child has a reasonable night's sleep and a good breakfast before coming to school.
- Ensure that my child attends school every day promptly and is collected on time. If my child is going to be absent, inform the school office by 9.00am.
- Send my child to school wearing school uniform.
- Support my child in completing homework or other school tasks.
- Ensure that my child has a PE kit in school all week and other equipment (e.g. a swimming kit) when required.
- Tell the school of any circumstances which may affect my child's well-being and work in partnership with the school to resolve any problems affecting my child's learning or behaviour.
- Attend parents' evenings and other meetings planned to support my child
- Treat all adults and children in a friendly and respectful manner while on school premises.
- Ensure the school office has my up-to-date contact details.

**Signed:** ..... (Parent/Carer)

### As a School we will:

- Have high expectations of progress, achievement and behaviour for all children.
- Provide stimulating learning experiences and make learning fun.
- Develop the competencies of aspiration, resilience, collaboration and creativity
- Ensure children's safety, care and well-being is a high priority.
- Make ourselves available for you to talk to in the playground after school or in class for Early Years Foundation Stage, (though at times it may be necessary to make an appointment if you need longer than a few minutes!).
- Talk to you when any concerns or problems arise and give positive feedback when things are going well.
- Offer a number of formal parents' evenings per year when you may discuss your child's progress.
- Set regular homework, including reading.
- Ensure that all children and parents/carers have equality of opportunity and are treated with respect.

**Signed:** ..... (Headteacher)

### As a Pupil I will follow the Golden Rules:

(Please discuss this section with your child)

- We are gentle; we don't hurt others.
- We are kind and helpful; we don't hurt anybody's feelings.
- We listen; we don't interrupt.
- We are honest; we don't cover up the truth.
- We work hard; we don't waste our own or others' time.
- We look after property; we don't waste or damage things.

**Signed:** ..... (Pupil)  
(Please decide whether your child is old enough to sign)