

**Be Mindful
Be Ready
Be Safe**

Newsletter

12th September 2025

Upcoming Events

Week Beginning 15th September

Tuesday 16th School Photographer (individuals and siblings)

Week beginning 22nd September

Watch this space!

Week beginning 29th September

Mon 29th Zonation Dance Workshops

Thurs 2nd October Year 6 Class Assembly

Week beginning 6th October

Tues 7th and Weds 8th Parent Consultations

Thurs 9th October Year 5 Class Assembly

Week beginning 13th October

Thurs 16th Year 3 Class Assembly

Week beginning 20th October

Mon 20th Flu Vaccination catch-ups

Monday 27th - Friday 31st October 2025 Half Term Break

Monday 3rd November Inset Day - school closed to children

10th-14th November Year 6 Cardfields residential

Friday 19th December: last day of Autumn Term

See our website or click here for all [term dates](#)

for the academic year 2025/2026.

Message from Ms Liney

Welcome back to school! It is lovely to see everyone looking so well after the holidays, smartly equipped and ready for this next year of learning.

It has been a smooth start to the year. There are always changes to get used to, but many things remain the same. We aim to keep as much continuity as we can so that the children feel safe and settled. I am pleased to say that they all seem happy and eager for the challenges of their new year group.

It was wonderful to see many of you at our Meet the Teacher visits this week. This was a valuable opportunity to share our curriculum themes as well as update you with information about how you can support your child.

To start the year off, we have taken the opportunity to have a renewed focus on the Habits of Mind. These are valuable skills for life. For an upbeat start, we will focus on "Finding Humour." This is all about developing a spirit of fun and laughter to build trust, help us relax and increase our creativity. We can all benefit from this!

On that note, I wish you all a fun-filled weekend, hopefully with some sunshine, as we look forward to the weeks ahead.

Sara Liney
Head of School

In the Newsletter today:

- P1- Message from Ms Liney
- P2 – Meet the Teaching Teams
- P3 - A message from Ms Salik
- P4 – Attendance Matters
- P5 – Themes for Autumn
- P6 – Behaviour Policy Refresh
- P7 – Habits of Mind

House Points

Year totals so far...

70

Paradise park

110

Clock Tower

60

Cally Bridge

40

Market Road



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Meet the Teaching Teams

Year group	Teacher	Teaching Assistants
Year 6	Lloyd Davies	Shazeda Akthar-Chowdury
Year 5	Kharima Rahman	Abida Begum
Year 4	Tabby Bradley	Sarah Duff
Year 3	Jose Fernandez	Nafisa Khanom
Year 2	Anjuma Begum	Elsie Akthar-Hosseini
Year 1	Natalie Meaker	Lyn Walls
Reception	Eva Brooks	Seda Bildin
Nursery	Roslyn Adu-Nti	
Learning support assistants		
KS2	Sam Mitchell	
KS1 & FS	Fathima Sultan -Mohamed, Delrose Ryan and Fathiya Sharif Abdi	
Children's Centre		
Folami Ashade, Susan Smith, Kim Mathurin, Janete Franque		

Meet the Teacher meetings took place at Robert Blair this week. Thank you to all those parents and carers who attended. If you missed the meeting, please read the teacher presentation which can be found on Google Classroom. We shared important information about our curriculum, our expectations for the year and how to support your child. We are looking forward to an exciting and productive year!

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Attendance and Punctuality Matters

Attendance is everyone's responsibility

Why attendance matters and what we are doing to improve it?

At Robert Blair, we know that every day in school matters. Research shows that even a few days of missed school can significantly affect a child's learning and long-term opportunities. With a national drop in attendance, we are committed to ensuring our pupils are in school regularly and on time.

We work closely with our Attendance and Welfare Officer, Bright Futures and Early Help to support families whenever needed. Our aim is to remove barriers to attendance and help every child thrive.

To celebrate and encourage excellent attendance, we offer a range of rewards:

- **Weekly** recognition for the class with the highest attendance
- **Half-termly** recognition at assembly for those who are on target
- **Termly** awards for individual pupils with 98–100% attendance
- An **end-of-year treat** for pupils who achieve 99–100% attendance

We are proud to see our numbers of high-attending pupils grow year after year, and we're excited to see even more children reach these milestones this year.

Let's continue working together to give every child the best chance to succeed — because **every day really does count.**

How much could I be fined if my child misses school?

In the majority of cases, the school and the local authority will work to support families to help improve attendance. If that is not effective, parents may be fined or issued a court warning for poor attendance. Parents are also fined for taking pupils on holiday during term time.

Under national rules, all schools are required to consider a fine when a child misses 5 days of school for unauthorised reasons. Fines for all school absences across the country are £80 per child per parent (if paid within 21 days) or £160 per child per parent (if paid within 28 days).

Holiday during term time.

A reminder that, like all Islington schools, we do not authorise **holidays taken in term time**. Some parents may believe that there is a right to a certain number of days holiday during term time. This is not true. **You may be served with a Penalty Notice or a summons to court for your child/ren's unauthorised absence once your child turns 5 years old and will incur a fine from the Local Authority.**

Reminder gate timing

Morning drop off:

Blundell Street Gate:

- opens at 8:45am
- closes at 9am

Brewery Road Gate:

- will open at 8:55
- closes at 9am

Home time-collection

Blundell Street Gate:

- opens at 3:10pm
- closes at 3:25am

Brewery Road Gate:

- will open at 3:15pm
- closes at 3:30pm

Our home-school partnership is key to successful outcomes for our pupils

Extended Day Provision

8-8.45 am-Breakfast club

8.45-9am-Soft Start

9am-Registration

(any child arriving after 9am is marked as late)

3.15pm Collection time

3.30-4.45-Enrichment clubs

3.30-6pm extended day provision.

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Attendance and Punctuality Matters

"Success in school begins with showing up. Your attendance shapes your academic journey".

Your child can attend school with...

Toothache
Earache
Headache
Sore throat
Conjunctivitis
Glandular fever
Head lice
Threadworm
Tonsillitis
Athlete's foot
Cold sores
Hand, foot and mouth
Molluscum Contagiosum (Viral skin condition)
Warts and verrucae

Please be reassured
that we will contact
you immediately, if we
feel your child is too
unwell to remain in
school

If your child is diagnosed with following:

Chicken pox- child can return back to school when all the spots have crusted over
Diarrhoea and vomiting-child can return to school 48 hours after the last episode of diarrhoea or vomiting
Influenza (flu)-child can return back to school when they have recovered
German measles (Rubella)- Keep child off school 4 days from onset of the rash
Impetigo-until lesions are crusted and healed, or 48 hours after commencing antibiotics treatment
Measles- keep child off school for 4 days from the onset of the rash
Mumps-keep child of school 5 days after onset of the swelling
Scabies-Child can return to school after first treatment
Whooping cough-child can return to school 48 hours from commencing antibiotics treatment or 21 days from onset of illness if no antibiotics treatment

A doctor's note will be required for all the above.

Medications in Schools.

If your child requires administration of medication in school. Please note we will only administer prescribed medication from GP. You will be asked to complete a care plan.

When a child is administered medication in school parent will be notified via the Medical Tracker.

All medications needs to be handed to the school office and please ensure that the medication is in its original box with it's label on.

Where possible,
please try to
make
appointments
after school and
during the
school holidays

Reporting your child's absence

We ask all parents and carers to contact the school **before 9:00am** to report any absence.

Call us on 020 7607 4115 and select Option 1 to leave a message. If we do not receive a message from you, a member of staff will contact you to find out the reason for your child's absence. This helps us ensure that every child's absence is recorded correctly. Please note:

If your child is absent for **three consecutive days**, you will be asked to provide evidence to support the absence (e.g., a doctor's note, appointment card, or prescription).

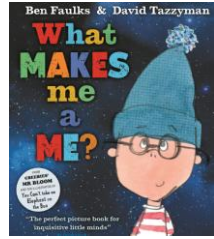
Thank you for your support in helping us keep accurate attendance records and ensuring the wellbeing of all our pupils.

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Themes for Autumn 1

Nursery and Reception

This half term, our theme is **People Who Help Us**. We will also be thinking about how we are all unique and special, and how we have grown and changed.



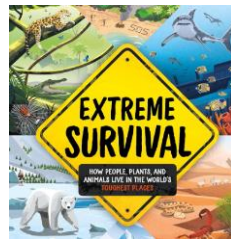
Year 1 and Year 2

We will be learning about **Kings and Queens**. This will include the reigns of Queen Elizabeth II and King Charles III.



Year 3 and Year 4

Our theme this half term is **Extreme Survival**. This will include learning about deserts and extreme climates.



Year 5 and Year 6

Our theme is **The Nile to the Thames** which is all about rivers. This will include the water cycle, parts of a river, rivers around the world and water pollution.



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Behaviour Policy Refresh

At Robert Blair, our behaviour system has different stages

Statement of Intent:

Good behaviour is essential for effective teaching and learning to take place. A sound approach to behaviour management is a vital foundation for the spiritual, moral, social and cultural development of children. At Robert Blair, we believe that pupils and staff have the right to work in an environment that is safe, friendly, peaceful and fair. Good behaviour must be carefully developed and supported. It is the responsibility of parents and carers to work with the school in helping their children to behave well.

There are consequences for inappropriate behaviour. After class teachers have implemented a range of behaviour strategies (for low level behaviour), one verbal warning will be given before the child's card is changed to blue. The following system will be employed. These are displayed on the whole class behaviour chart and serve as a visual reminder to children.

Gold card when a child has demonstrated exceptional behaviour. When a child gets 15, 30, 50 and 100 gold cards, their achievement is acknowledged in assembly with specific rewards.

Green card Each child will start the day on green. If they remain on green all week they will get a green sticker on Friday.

Blue card After a clear warning, the card will be changed to blue card. It is expected that the child will improve their behaviour; when the behaviour improves, they will be moved **back to green**.

Orange card When a child receives an orange warning, they are sent to the reflection table for a fixed period of time. During this period, they will reflect on their behaviour choices.

Red card When a child receives a red warning, the Pastoral and Welfare Lead is informed. A restorative conversation will take place during lunch time as a form of reflection. Parents will be informed of the red sanction and a letter will be issued. Behaviour will be logged on our behaviour system. Parents may be contacted to discuss the behaviour further if needed.

Each class will also have in-class rewards

The School has high expectations around learning behaviour. We have three school rules:

- Be mindful
- Be ready
- Be safe



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The Habits of Mind

This term, we will focus on developing 4 habits which will support us in our learning as well as enabling us to work together effectively. They are important skills which help us succeed in all areas of life.



Finding Humor

Laugh a little!

Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.



Thinking & Communicating with Clarity and Precision

Be clear!

Striving for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.



Applying Past Knowledge to New Situations

Use what you learn!

Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.



Questioning and Posing Problems

How do you know?

Having a questioning attitude; knowing what data are needed & developing questioning strategies to produce those data. Finding problems to solve.