

ROBERT BLAIR SCHOOL

& Childrens Centre



Position:	Class teacher (Core Subject Lead Responsibility for the right candidate)
Salary Grade:	MPS relevant to experience (Post carries a T.L.R. for a core responsibility)
Actual Salary:	In line with experience
Contract:	Full time. Class based
Start:	September 2023

We are seeking an ambitious teacher who is ready to join our dynamic creative team to develop and embed, both their own and the school's upward trajectory, through a curriculum that has STEAM at its centre. This post could hold a TLR for the right candidate – they will be an outstanding practitioner and/or have the potential to be an outstanding core subject leader with both KS1 & KS2 experience.

You will be ambitious and have passion, energy and resilience to be part of a highly motivated team determined to continue embedding success. You will have a positive attitude along with the skills and disposition to work alongside a solution focused and committed team. You will understand that developing the learning habits needed for success in the 21st century is the key to driving and embedding the high expectations, standards and progress across all areas of the curriculum. You will be dedicated to meeting the needs of our children, the school and its diverse wider community through engaging, empowering and enriching learners at all levels. Modelling and embedding behaviour that support and develop a thirst for lifelong learning will be central to your approach.

We can offer you the opportunity to;

- ✦ be part of a warm & dynamic one form entry school, committed to the wellbeing of the whole school community
- ✦ work within an environment committed to developing leaders at all levels
- ✦ join a passionate solution focused leadership team who are outward facing in driving community links
- ✦ join a culture, working within a team who are unapologetic in striving to achieve a shared vision
- ✦ work collaboratively with a range of other schools, including CPD, through our forward thinking 'Maamulaha' schools' network. <http://www.maamulaha.co.uk/>
- ✦ work in an unbeatable location in the heart of the vibrant 'Knowledge quarter' and the life science "corridor". A rapidly growing economic zone which puts knowledge, a collection of cultural, technological, creative and scientific industries right on the school's doorstep.

We strongly encourage you to visit the school, please call to book a visit on 0207 607 4115.

Closing date: June 30th 2023

Interviews: Please register your interest at the School Office on 0207 607 4115

Robert Blair is committed to the safeguarding the welfare of young people and expects all staff and volunteers to share this commitment. All appointments are subject to DBS checks and excellent references. This post falls under the requirements of the Childcare (Disqualification) 2009 Regulations. The successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations.



JOB DESCRIPTION

Robert Blair School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

All teachers are subject to the conditions of employment set out annually in the School Teachers' Pay and Conditions document. These detail the professional and particular duties of teachers together with requirements for management time, working time and guaranteed planning and preparation time. The school complies with these requirements in order to make reasonable demands of teachers.

Purpose of the Job:-

To drive standards, progress and high-quality provision across the school.

To ensure the smooth running of all matters pertaining to the teacher standards and implementation of the curriculum in line with roles and responsibilities across the school.

Teaching and Learning Responsibilities require teachers to comply with the following factors. These are clarified to assist the post holder in discharging their accountabilities.

Accountability for leading, managing and developing in line with roles and responsibilities of class and/or subject leadership across the school.

Working with other relevant staff across the school/phase the post holder will:

- Have strong subject knowledge
- Be an ambassador for your subject and its profile in the school-including subject events.
- Be responsible for planning the learning journey for class and subject responsibility within the school curriculum map
- Ensure compliance with the National curriculum – both statutory and non-statutory
- Model, monitor and moderate subject standards (progress and attainment) for their class and/or across the school, in line with roles and responsibilities
- Ensure the quality of provision for vulnerable groups
- Action plan and identify next step priorities through defining and agreeing appropriate improvement targets
- Co-ordinate CPD needs and opportunities in line with subject leadership responsibilities
- Evaluate the impact of all improvement activities on the quality of teaching and learning including the impact on progress beyond assigned pupils as appropriate
- Provide the head teacher (or other management post holder / team) with relevant subject, curriculum area or pupil performance information
- Lead evaluation strategies to contribute to overall school self –evaluation and effectiveness
- Ensure the safeguarding of all children

Leading, developing and enhancing the teaching practice of others

Working with other relevant staff the post holder will:-

- Maintain personal expertise and share this with other teachers
 - Act as a role model of good classroom practice for other teachers, whilst modelling effective strategies in line with the school vision, aims, expectations and policies
 - Monitor and evaluate standards of teaching whilst identifying areas for improvement
 - Plan and implement strategies to improve teaching where needs are identified
 - Induct, support and monitor new staff in line with roles and responsibilities
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- Act as a performance management team leader for identified teachers or support staff (if required)

Should the post include a TLR as member of the Leadership Team you may be required:-

- To lead assemblies as/when requested.
- To deputise for members of the Leadership and/or Senior Leadership Team when requested.

PERSON SPECIFICATION

Selection Criteria:

The following criteria will be used for selection purposes.

Qualifications

1. Qualified Teacher Status, and evidence of further leadership training and professional development line with role and responsibilities of the post

Experience

2. A minimum of 1 years' experience, preferable in an inner-city multicultural school
For a core leadership responsibility, a minimum of 5 years recent successful primary teaching experience, probably with experience of taking a class through SATS, preferably in at least one inner city multicultural school.
3. A proven track record of exemplary primary class teaching with evidence of successful provision of the Teachers standards
For a core subject responsibility and remuneration, leadership and management would include a proven track record of the experience of management of staff; skills in classroom organisation, budget management and administration in a primary school in relation to a subject responsibility.

Knowledge, skills and abilities

5. Evidence of raising achievement of pupils in challenging circumstances.
 6. Evidence of the ability to raise standards in teaching and learning and sustaining continuous improvement
 7. Evidence of the skills and abilities required to coach, advise and work alongside colleagues as an active member of a phase, team and wider school. For a core subject responsibility and remuneration you will be required to support teachers in their planning, monitoring and evaluation in your area of responsibility
 8. An understanding of the responsibilities of a class and subject leader with regard to the health, safety and wellbeing of all pupils and staff
 9. A high level of competence including the ability to collect, store and analyse data.
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10. Evidence of communicating effectively both orally and in writing, giving clear instructions and holding people to account in line with your areas of responsibility

Teaching and Learning

11. Evidence of a clear understanding and the practical implementation of a range of teaching styles and approaches, and of how children learn in the EYFS and at KS1 and 2.
12. Evidence of a sound understanding of a range of teaching styles and approaches appropriate for inclusive education, incorporating children with a wide range of abilities and from a range of cultural backgrounds.
13. Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.
14. Ability to lead staff training to improve teaching and learning in line with roles and responsibilities
15. For a core subject responsibility and remuneration you will have demonstrative evidence of a high level of ability as a subject leader

Personal Qualities

16. Commitment to work in partnership with the whole school community to achieve the vision of the school
17. Evidence of the personal and intellectual qualities required to promote a high quality of provision in a challenging environment, set an example to others in line with roles and responsibilities, and to lead a subject/core subject as appropriate.
18. Respect for the views of parents, carers and children, and a strong commitment to the involvement of these groups in the learning process

Equalities

19. Evidence of a commitment to an equalities policy both in service delivery and employment, and an understanding of its effective operation within a school

Safeguarding

20. Evidence of understanding the responsibility for safeguarding and promoting the welfare of children and the school community
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