ROBERT BLAIR PRIMARY SCHOOL. English Overview: Autumn 2023 - Summer 2024

Year	Autumn 1 2023	Autumn 2 2023	Spring 1 2024	Spring 2 2024	Summer 1 2024	Summer 2 2024
Reception **Nursery Summer Term**	Set 1 Sounds (Read Write Inc.) Read single-letter Set 1 sounds m a s d t i n p g o c k u b f e l h r j v y w z x Read all Set 1 sounds Blend sounds into words orally m a s d t i n p g o c k u b f e l h r j v y w z x		Blend sounds to read words Begin to read Red Storybooks Set 1 sounds m a s d t i n p g o c k u b f e l h r j v y w z x	Read Red Storybooks Set 1 sounds m a s d t i n p g o c k u b f e l h r j v y w z x	Read Green Storybooks Read some Set 2 sounds ay ee igh ow oo oo ar or air ir ou oy Read Green or Purple Storybooks Read some Set 2 sounds ay ee igh ow oo oo ar or air ir ou oy	
YEAR 1	Read Purple Storybooks Read some Set 2 sounds ay ee igh ow oo oo ar or air ir ou oy Reading comprehension strategies embedded in daily RWInc. Planning and instruction. Vocabulary, retrieval, infer, predict – 'hold a sentence, write a sentence' Read Pink Storybooks Read all Set 2 sounds ay ee igh ow oo oo ar or air ir ou oy		Read Orange – Blue Story Books Read some Set 2 sounds ay ee igh ow oo oo ar or air ir ou oy Read Set 3 sounds • sit correctly at a table, holding a pencil comfortably and correctly • begin to form lower-case letters in the correct direction, starting and finishing in the right place • begin to form capital letters • begin to form digits 0-9 (Reading domains)- Explaining words, retrieval, infer, predict		Read Orange – Blue Story Books with increasing fluency and prosody. Read Set 2 and 3 sounds with fluency. Set 2/3 (Phase 5) Phonemes Tricky words- oh, their, people, Mr, Mrs, looked, called, asked Spell most Year 1 common exception words • sit correctly at a table, holding a pencil comfortably and correctly • Form lower-case letters in the correct direction, starting and finishing in the right place. • form capital letters • form digits 0-9 (with appropriate formation) • understand which letters belong to which handwriting 'families' (Reading domains)- Explaining words, retrieval, infer, predict, summarise	
YEAR 2	Revision Set 2/3 (Phase 5) Phonemes Tricky words- oh, their, people, Mr, Mrs, looked, called, asked Spell most Year 1/ some 2 common exception words (Reading domains)- Explaining words, retrieval, infer, predict Read Grey Story Books • form lowercase letters of the correct size • use spacing between words that reflects the size of the letters		Phase 6 -Spelling patterns- dge, ge, wr, le, el, al, il -y ending, plurals, ed, er, est, ing Spell many Year 2 common exception words Language and Literacy RWInc. Groups to use Reading Comprehension support texts that reinforce comprehension strategies. • start using some of the diagonal and horizontal strokes needed to join letters • write capital letters and digits of the correct size • understand which letters belong to which handwriting 'families'		Phase 6 /Spelling patterns & Suffixes-ment, ness, ful, less, ly, tion, contractions, possessive apostrophe, homophones Spell most Year 2 common exception words Language and Literacy RWInc. Groups to use Reading Comprehension support texts that reinforce comprehension strategies. • start using some of the diagonal and horizontal strokes needed to join letters • write capital letters and digits of the correct size • understand which letters belong to which handwriting 'families'	
YEAR 3	Spell most Year 2/ some year 3 common exception words Whole class reading-(Reading domains) Explaining words, retrieval, summarise, infer, predict • begin to use some of the diagonal and horizontal strokes needed to join letters • form all lowercase letters the correct size		Spell some Year 3-4 common exception words Whole class reading- (Reading domains) Explaining words, retrieval, summarise, infer, predict, comparison, themes • use some of the diagonal and horizontal strokes needed to join letters • Form all lowercase, capital letters and digits the correct size, shape and direction		Spell some Year 3/4 common exception words with greater fluency Whole class reading - Explaining words, retrieval, summarise, infer, predict, comparison, themes, authors choice • use some of the diagonal and horizontal strokes needed to join letters • Form all lowercase, capital letters and digits the correct size, shape and direction	

YEAR 4	Spell many Year 3-4 common exception words Whole class reading-(Reading domains) Explaining words, retrieval, summarise, infer, predict • use the diagonal and horizontal strokes that are needed to join letters • begin to have joined letters the correct size	Spell most Year 3-4 common exception words Whole class reading-(Reading domains) Explaining words, retrieval, summarise, infer, predict, comparison, themes • use the diagonal and horizontal strokes that are needed to join letters • most joined letters are the correct size	Spell all Year 3-4 common exception words Whole class reading -(Reading domains) Explaining words, retrieval, summarise, infer, predict, comparison, themes, authors choice • use the diagonal and horizontal strokes that are needed to join letters • Joined letters are the correct size and spaced sufficiently so that the ascenders and descenders of letters do not touch
YEAR 5	Spell most Years 3-4 / some year 5 common exception words Whole class reading -(Reading domains) Explaining words, retrieval, summarise, infer, predict, comparison, themes, authors choice • Joined letters are the correct size and spaced sufficiently so that the ascenders and descenders of letters do not touch • Beginning to choose which shape of a letter to use when given choices and deciding whether or not to join specific letters.	Spell some year 5-6 common exception words Whole class reading -(Reading domains) Explaining words, retrieval, summarise, infer, predict, comparison, themes, authors choice • Joined letters are the correct size and spaced sufficiently so that the ascenders and descenders of letters do not touch • Beginning to choose which shape of a letter to use when given choices and deciding whether or not to join specific letters.	Spell many year 5-6 common exception words Whole class reading -(Reading domains) Explaining words, retrieval, summarise, infer, predict, comparison, themes, authors choice • choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters. • Beginning to choose the writing implement that is best suited for a task.
YEAR 6	Spell many Years 5-6 common exception words Whole class reading - (Reading domains) Explaining words, retrieval, summarise, infer, predict, comparison, themes, authors choice • choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters. • Beginning to choose the writing implement that is best suited for a task.	Spell most year 5-6 common exception words Whole class reading -(Reading domains) Explaining words, retrieval, summarise, infer, predict, comparison, themes, authors choice • choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters. • choosing the writing implement that is best suited for a task.	Spell all year 5-6 common exception words Whole class reading -(Reading domains) Explaining words, retrieval, summarise, infer, predict, comparison, themes, authors choice • choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters. • choosing the writing implement that is best suited for a task.