

History knowledge ladder:

In year...	I need to...
Year 6	<ul style="list-style-type: none"> ▪ Have a chronological understanding of all periods studied in KS1 and 2. ▪ A good understanding of Viking raids and invasions, the period of time and features of their culture. ▪ Ancient Greece: <ul style="list-style-type: none"> ▪ Understanding of their achievements, their influence on the western world, the legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day. ▪ A significant turning point in British history- e.g. WW1: ▪ Understanding of the British Empire and the key events that triggered the first world war. <ul style="list-style-type: none"> ○ Know what life was like during this time. ○ Know how the war ended, the treaty of Versailles and the legacy of WW1.
Year 5	<p>A non-European society that provides contrasts with British history – Mexico and the Mayans</p> <p>Understanding of:</p> <ul style="list-style-type: none"> ○ time ○ Location ○ Features of Mayan culture ○ Contrast to British society. ○ Compare life for Mayan times to today. ○ Know the timing of the Mayans compared to the Ancient Egyptians (Chronological understanding).
Year 4	<p>A good understanding of the Romans and Anglo Saxons: a chronological understanding of when the period was, understanding about their culture, key events and the impact of them on today's culture.</p> <ul style="list-style-type: none"> ○ Understanding of location and history behind Hadrian's wall. Understanding of history behind London's city (Roman) walls. ○ the legacy of Roman culture (art, architecture or literature) on later periods in British history, including the present day. ○ An understanding of similarities and differences in life in the Roman times and Anglo Saxon times and the significance of this.
Year 3	<ul style="list-style-type: none"> ▪ Ancient Egypt ▪ In depth understanding of: <ul style="list-style-type: none"> ○ Location ○ Time of Ancient Egypt ○ Features ○ Culture ▪ An understanding of <ul style="list-style-type: none"> ○ The stone age (time and features of this period) ○ The Bronze Age (when it happened and what had changed from the Stone Age) ○ The Iron Age (as above). ▪ Understanding of timings of and locations of: <ul style="list-style-type: none"> ○ Stonehenge. ▪ Bronze Age Barrows in Greenwich
Year 2	<p>The Great Fire of London – understand:</p> <ul style="list-style-type: none"> ○ Where it happened and when ○ Key people involved- e.g. Samuel Pepys who helped us understand what life was like then. ○ How the fire spread and why ○ What changed in London after the fire and how London has continued to develop since
Year 1	<ul style="list-style-type: none"> ▪ Understand how school has changed within living memory and know facts about Queen Victoria related to school in Victorian era. ▪ Understand when and where the first airplane flight/underground tube took place and the key people involved.