



**& Childrens Centre**

<https://www.robertblairschool.com/>



**Salary Grade:** MPS Relevant to Experience, including a TLR for the right candidate.  
**Actual Salary:** £36,745 – 47,666 depending on experience +TLR for the right candidate.  
**Contract:** Full time. Class based  
**Start:** September 2024

An opportunity for you to join our hardworking, dynamic and committed team. We are committed to delivering a creative curriculum that provides the maximum opportunity for learning across our whole school community. to ensure our school provision is dynamic and outstanding teacher who is ready to work with our dynamic, committed and creative team to take the school to the next level in its transformational Journey.

**The successful candidate will:**

- want to be part of a team and have the commitment, drive, character and a desire to develop the skills and attitudes required to build a great school
- understand the requirements of the role and a willingness to reflective, analytically and develop professionally
- have the commitment, skills and character required show resilience under pressure
- share the school vision and a desire and willingness to be aligned with the ethos underpinning it
- recognise the habits of mind, attitudes and dispositions required for learning in 21<sup>st</sup> century.

**We can offer you the opportunity to;**

- ✓ be part of a committed working in a creative, dynamic one form entry school
- ✓ be part of a school determined to drive the school further on its upward trajectory
- ✓ embed an outward facing school with a creative curriculum that has its community at its centre
- ✓ be part of shared and aspirational vision
- ✓ work collaboratively with a range of other schools, including CPD, through our forward thinking 'Maamulaha' schools' network. <http://www.maamulaha.co.uk/>
- ✓ work in an unbeatable location in the 'Knowledge Quarter' between Caledonian Road and Kings cross, a vibrant and developing inner city area
- ✓ benefit from excellent transport links

**We strongly encourage you to visit the school, please call to book a visit on 020 7607 4115.**

**Closing date: 22 April 2024**

**(Please apply with following link, <https://jobs.islington.gov.uk/vacancies/333/class-teacher--robert-blair-primary-school.html>).**

**Interviews: W/C 22/04/2024**

*Robert Blair is committed to the safeguarding the welfare of young people and expects all staff and volunteers to share this commitment. All appointments are subject to DBS checks and excellent references. This post falls under the requirements of the Childcare (Disqualification) 2009 Regulations. The successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations*



# JOB DESCRIPTION

**Robert Blair School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.**

All teachers are subject to the conditions of employment set out annually in the School Teachers' Pay and Conditions document. These detail the professional and particular duties of teachers together with requirements for management time, working time and guaranteed planning and preparation time. The school complies with these requirements in order to make reasonable demands of teachers.

## **Purpose of the Job:-**

**To drive standards, progress and high-quality provision across the school.**

**To ensure the smooth running of all matters pertaining to the teacher standards and implementation of the curriculum in line with roles and responsibilities across the school.**

**Teaching and Learning Responsibilities require teachers to comply with the following factors. These are clarified to assist the post holder in discharging their accountabilities.**

**Accountability for leading, managing and developing in line with roles and responsibilities of class and/or subject leadership across the school.**

Working with other relevant staff across the school/phase the post holder will:

- Have strong subject knowledge
- Be an ambassador for your subject and its profile in the school-including subject events.
- Be responsible for planning the learning journey for class and subject responsibility within the school curriculum map
- Ensure compliance with the National curriculum – both statutory and non-statutory
- Model, monitor and moderate subject standards (progress and attainment) for their class and/or across the school, in line with roles and responsibilities
- Ensure the quality of provision for vulnerable groups
- Action plan and identify next step priorities through defining and agreeing appropriate improvement targets
- Co-ordinate CPD needs and opportunities in line with subject leadership responsibilities
- Evaluate the impact of all improvement activities on the quality of teaching and learning including the impact on progress beyond assigned pupils as appropriate
- Provide the head teacher (or other management post holder / team) with relevant subject, curriculum area or pupil performance information
- Lead evaluation strategies to contribute to overall school self –evaluation and effectiveness
- Ensure the safeguarding of all children

**Leading, developing and enhancing the teaching practice of others**

Working with other relevant staff the post holder will:-

- Maintain personal expertise and share this with other teachers

- Act as a role model of good classroom practice for other teachers, whilst modelling effective strategies in line with the school vision, aims, expectations and policies
- Monitor and evaluate standards of teaching whilst identifying areas for improvement
- Plan and implement strategies to improve teaching where needs are identified
- Induct, support and monitor new staff in line with roles and responsibilities
- Act as a performance management team leader for identified teachers or support staff (if required)

**Should the post include a TLR as member of the Leadership Team you may be required:-**

- To lead assemblies as/when requested.
- To deputise for members of the Leadership and/or Senior Leadership Team when requested.

## PERSON SPECIFICATION

### Selection Criteria:

The following criteria will be used for selection purposes.

### Qualifications

1. Qualified Teacher Status, and evidence of further leadership training and professional development line with role and responsibilities of the post

### Experience

2. A minimum of 1 years' experience, preferable in an inner-city multicultural school  
For a core leadership responsibility, a minimum of 5 years recent successful primary teaching experience, probably with experience of taking a class through SATS, preferably in at least one inner city multicultural school.
3. A proven track record of exemplary primary class teaching with evidence of successful provision of the Teachers standards  
For a core subject responsibility and remuneration, leadership and management would include a proven track record of the experience of management of staff; skills in classroom organisation, budget management and administration in a primary school in relation to a subject responsibility.

### Knowledge, skills and abilities

5. Evidence of raising achievement of pupils in challenging circumstances.
6. Evidence of the ability to raise standards in teaching and learning and sustaining continuous improvement
7. Evidence of the skills and abilities required to coach, advise and work alongside colleagues as an active member of a phase, team and wider school. For a core subject responsibility and remuneration you will be required to support teachers in their planning, monitoring and evaluation in your area of responsibility

8. An understanding of the responsibilities of a class and subject leader with regard to the health, safety and wellbeing of all pupils and staff
9. A high level of competence including the ability to collect, store and analyse data.
10. Evidence of communicating effectively both orally and in writing, giving clear instructions and holding people to account in line with your areas of responsibility

### **Teaching and Learning**

11. Evidence of a clear understanding and the practical implementation of a range of teaching styles and approaches, and of how children learn in the EYFS and at KS1 and 2.
12. Evidence of a sound understanding of a range of teaching styles and approaches appropriate for inclusive education, incorporating children with a wide range of abilities and from a range of cultural backgrounds.
13. Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.
14. Ability to lead staff training to improve teaching and learning in line with roles and responsibilities
15. For a core subject responsibility and remuneration you will have demonstrative evidence of a high level of ability as a subject leader

### **Personal Qualities**

16. Commitment to work in partnership with the whole school community to achieve the vision of the school
17. Evidence of the personal and intellectual qualities required to promote a high quality of provision in a challenging environment, set an example to others in line with roles and responsibilities, and to lead a subject/core subject as appropriate.
18. Respect for the views of parents, carers and children, and a strong commitment to the involvement of these groups in the learning process

### **Equalities**

19. Evidence of a commitment to an equalities policy both in service delivery and employment, and an understanding of its effective operation within a school

### **Safeguarding**

20. Evidence of understanding the responsibility for safeguarding and promoting the welfare of children and the school community