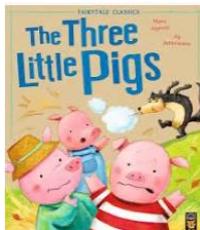


Literacy

The nursery curriculum supports children's early communication, language and literacy skills. Children will enjoy listening to stories every day and learning new words through songs, rhymes and talk. Children will begin to notice letters and sounds through fun, play-based activities. They will explore books and learn how stories work through our *Talk for Writing* approach.

Our term topics are **Traditional Tales** and **From Insects to Dinosaurs**. We will share traditional stories such as *Goldilocks and the Three Little Pigs*.

Children will have lots of opportunities for role play and storytelling to explore characters, settings and events. They will also take part in mark-making activities, where they draw and give meaning to their marks as part of their early writing development.



Communication and Language

During this foundation year, children are learning all about listening, attention, understanding, and speaking. In the early years, children have joyful and meaningful play experiences unique to each child. This supports their communication and language development. Play and language are essential building blocks for meaningful interactions that support the children in organising their thoughts, understanding the world, recreating experiences and sharing ideas.

**Nursery Class Curriculum Overview**

**Spring 2026**



**Maths**

In Maths this term, children will continue to focus on building foundational mathematical skills through the school's White Rose Maths scheme.

**Our maths topics of learning are:**

Counting (Be in to order number names)

Subitising 1 (I see 1,2,3)

Pattern 2 (Join in with repeats)

Shapes, space and measure 2

**Understanding the World**

**Key knowledge**

Plants – learn parts of plants

**Children will:**

Explore plants in the school's gardens.  
(Ecology Garden, Roof Garden, and Little Garden)

Grow own bean plant inside classroom

Identify features

Notice why there are fewer leaves on the trees at this time of year.

**Key vocabulary:**

Stem, leaf, roots, flower

**Key questions:**

Can you name the different parts?

Why are there fewer leaves on the trees at this time of year/fewer plants/flowers?

**Key texts:**

Jack and The Beanstalk

Jasper's Beanstalk

My First Book of British Trees

## **Personal, Social and Emotion Development**

Children will continue their social and emotional development through exploring feelings, practising self-regulation strategies, and learning how to express their emotions in healthy ways.

They will practice problem-solving, develop resilience, and learn how to manage challenges with support.

The children will continue to build confidence, make independent choices, and take on small responsibilities within the classroom such as “Choose it. Use it. Put it away.”

### **Our term focus:**

Equalities – Is that fair?

## **How to help your child:**

Frequently read and talk with your child. All reading matters!

Provide many opportunities for mark making, writing, drawing, painting and construction using recycled materials.

Support them in completing weekly home learning tasks. Homework is designed to reinforce concepts learned in school. Children will make greater progress by having consistent opportunities to practise their skills.

## **Useful website links:**

<https://www.natgeokids.com/uk/>

<https://www.bbc.co.uk/cbeebies>

<https://www.bbc.co.uk/bitesize/subjects/z7sfg2p>

<https://www.oxfordowl.co.uk/>

<https://nrich.maths.org/parents/early-years>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>

## **Expressive Art and Design**

Children this term will design and create their own puppets to support imaginative play and storytelling, experimenting with colours, textures, and joining methods.

### **Key skills will include:**

Drawing a plan of ideas before making it.

Make a product using a variety of materials (paper, fabric, wood)

### **Key Vocabulary:**

Join, connect, stick, cut, fix

## **Physical Education**

The physical development term focus is:

Locomotion!

### **Key Questions**

How can we skip, hop, run, jump, gallop and move?

The children will explore all the exciting ways they can move their bodies.

### **Key Vocabulary:**

Over, under, side to side, high, low, speed, pace