

## Literacy

Children will continue to gain a secure understanding of letters and sounds. They will learn and review some beginning high frequency words and build fluency in their reading. Children will listen to stories every day and continue to learn the parts of a story through our **Talk for Writing** program. The children will continue to learn how to build and write simple sentences.

Our term topic for Spring 1 is **Traditional Tales**.

We will read traditional stories such as **The Three Billy Goats Gruff** and **The Three Little Pigs**.

The children will have frequent role play and storytelling opportunities as they learn about story structure, characters, settings, and key events.



## Communication and Language

During this foundation year, children are learning all about listening, attention, understanding, and speaking. In the early years, children have joyful and meaningful play experiences unique to each child. This supports their communication and language development. Play and language are essential building blocks for meaningful interactions that support the children in organising their thoughts, understanding the world, recreating experiences and sharing ideas.

## Reception Class Curriculum Overview

### Spring 2026



## Maths

In Maths this term, children will continue to focus on building foundational mathematical skills through the school's White Rose Maths scheme.

### **Our maths topics of learning are:**

Alive in Five

Mass and Capacity

Growing 6, 7, 8

Length, height and time

## Understanding the World

### Key knowledge

Plants – learn parts of plants

### **Children will:**

Explore plants in the school's gardens. (Ecology Garden, Roof Garden, and Little Garden)

Grow own bean plant inside classroom

Identify features

Notice why there are fewer leaves on the trees at this time of year.

### Key vocabulary:

Stem, leaf, roots, flower

### Key questions:

Can you name the different parts?

Why are there fewer leaves on the trees at this time of year/fewer plants/flowers?

### Key texts:

Jack and The Beanstalk

Jasper's Beanstalk

My First Book of British Trees

## Personal, Social and Emotion Development

Children will continue their social and emotional development through exploring feelings, practising self-regulation strategies, and learning how to express their emotions in healthy ways.

They will practice problem-solving, develop resilience, and learn how to manage challenges with support.

The children will continue to build confidence, make independent choices, and take on small responsibilities within the classroom such as “Choose it. Use it. Put it away.”

### **Our term focus:**

Equalities – Is that fair?

## Expressive Art and Design

Children this term will design and create their own puppets to support imaginative play and storytelling, experimenting with colours, textures, and joining methods.

### **Key skills will include:**

Drawing a plan of ideas before making it.

Make a product using a variety of materials (paper, fabric, wood)

### **Key Vocabulary:**

Join, connect, stick, cut, fix

## Physical Education

### **Our physical development focus this term is:**

Locomotion!

### **Key Questions**

How can we skip, hop, run, jump, gallop and move?

The children will explore all the exciting ways they can move their bodies.

### **Key Vocabulary:**

Over, under, side to side, high, low, speed, pace

## How to help your child:

Frequently read to and talk with your child! *What do you see in the picture? What do you think might happen next?*

Provide many opportunities for writing, drawing, painting and construction using recycled materials.

Support them in completing weekly home learning tasks. Homework is designed to reinforce concepts learned in school. Children will make greater progress by having consistent opportunities to practise their skills.

### **Useful website links:**

<https://www.natgeokids.com/uk/>

<https://www.bbc.co.uk/cbeebies>

<https://www.bbc.co.uk/bitesize/subjects/z7sfg2p>

<https://www.oxfordowl.co.uk/>

<https://nrich.maths.org/parents/early-years>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>