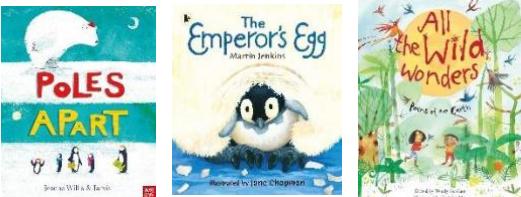


## English / Phonics

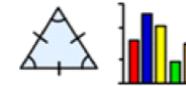
This term, English will be centred around the texts '*Poles Apart*' (Jeanne Willis), '*The Emperor's Eggs*' (Martin Jenkins) and the collection of poems '*All the Wild Wonders*' (Wendy Cooling).

Writing will focus on writing a narrative, composing a Penguin Information Report, and exploring poetic devices such as Imagery, Metaphor, and Alliteration.

Phonics sessions will continue to target children's Set Sounds (GPCs), with a strong emphasis on decoding for reading and sounding out.



## Maths



This term in Mathematics, we will continue looking at place value and addition and subtraction within twenty. Children will begin to understand that addition is commutative (although they do not need to formally know the word), and that it is more efficient to start from the greater number than the smaller number.

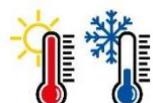


## Year 1 Curriculum Overview

**Spring 1 2026**

## History/ Geography

This half term, our Geography focus is the 'Poles Apart' topic, exploring Earth's different continents and the polar regions. The children will discover the global concept of climate and location by comparing the Earth's continents, with their own locality.



**Be Mindful  
Be Ready  
Be Safe**

## Science

This term, our Science topic will be Animals. The children will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Children will identify and classify animals as carnivores, herbivores and omnivores.



## PSHE

This half term, the children will continue to follow the Islington syllabus for PSHE and will be learning about identity, society and equality.



## Music

The children will be learning about different genres of music and will focus on rap.



## Art

Children will create abstract artwork in the style of Rothko, linking their pieces to our topic, 'Poles Apart'.

## Physical Education

In PE, children will be developing their balance and control through Gymnastics. They will also be learning the physical skills with the P.E coaches. P.E will continue on **Monday** and **Tuesday**. Please ensure your child brings their P.E kit on **Monday** to take home on the **Friday**.

## Computing

Children will first begin by learning about online safety. Following this, they will explore the 'Busy Things' platform and engage in various activities to enhance their computing skills.

## Religious Education

Children will be exploring and having discussions around the question "What makes a place sacred?" We hope to be able to visit some different places of worship.

## Design and Technology

Children will investigate ways to join fabrics while developing technical skills of cutting, gluing, stapling, stitching and pinning to create individual placemats.

## Dates for your diary

### Trips

We are hoping to go to the Sealife Centre – Date TBC

### Class assembly dates

**Thursday 19<sup>th</sup> March 2025**

## How to help your child:

Read with your child on a daily basis and discuss what they have read.

Support them with completing homework tasks.

## Useful website links:

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

Maths websites:

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

<https://www.magmamaths.co.uk/>

<https://ttrockstars.com/>

Reading:

<https://home.oxfordowl.co.uk/>

